

BLENDED LEARNING

Blended learning is the delivery of instruction in a combination of time primarily in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning. Students engaged in blended learning shall have the ability to earn credits by demonstrating mastery of knowledge or skills through competency-based learning models. Students shall advance from grade to grade based upon credits earned. Credit shall not be based on a minimum number of days or hours in a classroom or on a digital learning device.

The District's operation of a school or classroom as a blended learning environment shall conform to the following guidelines:

1. The personalization of student centered learning models to meet the needs of each student shall be addresses through the following means:

The District will provide a variety of blended learning platforms for students to work on independently with the guidance and support of District teaching personnel. Students on IEPs will receive a personalized curriculum to meet their individual goals, as well as receive supports from intervention specialists.

2. The quality of on-line curriculum delivered to students shall be evaluated and reviewed as follows:

Prior to implementing an online curriculum, the District will pilot the program with District teaching staff. Staff will review sample materials provided to determine alignment with state standards and implementation with students inside and outside of the classroom. Ongoing evaluation will include, but not be limited to teacher feedback and student achievement outcomes.

3. Students shall be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material. To assess each participating student's progress through the curriculum, the District shall utilize online curriculum that provides pre and post assessments. Those assessments will allow students to demonstrate mastery of the content and materials.
4. Each participating student shall be assigned to at least one teacher of record. A school or classroom that implements blended learning will not be required to have more than one teacher for every 125 students. To ensure a student has an appropriate level of interaction to meet the student's personal learning goals, a sufficient number of teachers will be assigned, based upon the following criteria:

The District will create, each year, a daily schedule which will identify the time of day that teachers are available to meet with students. This schedule will be published to students and parents. The number of teachers assigned will reflect the enrollment, as well as the needs demonstrated by the students enrolled.

5. The method by which each participating student will have access to the digital learning tools necessary to access the on-line or digital content is as follows:

The District will provide devices for students that are taking 100% of their coursework through a digital learning tool. The District will not provide connectivity, other than the connectivity provided to all students while on campus.

6. Each school shall use, by the following means, a filtering device or install filtering software that protects against internet access to materials that are obscene or harmful to juveniles on each computer provided to or made available to students for instructional use, and at no cost to any student who uses a device obtained from a source other than the school:

At the request of the student's parent(s)/guardian, the District will install the filtering software that is provided by the District's ITC.

7. The school will ensure, by the following means, that teachers have appropriate training in the pedagogy of the effective delivery of on-line or digital instruction:

The District will provide regular professional learning opportunities to its teaching staff that addresses the dynamics of online and/or digital instruction as part of its yearly professional learning plan.

LEGAL REF.: O.R.C. §3301.079
O.A.C. 3301-35-03

Adopted: _10/2021_____